

Overview of the CLFA Book Collection

NWACS March
21, 2024
Barb Lark &
Sarah Kinsella

Comprehensive Literacy for All Book Collection

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Available courtesy of the Special Ed Tech Center
Special Thanks to Barb Lark

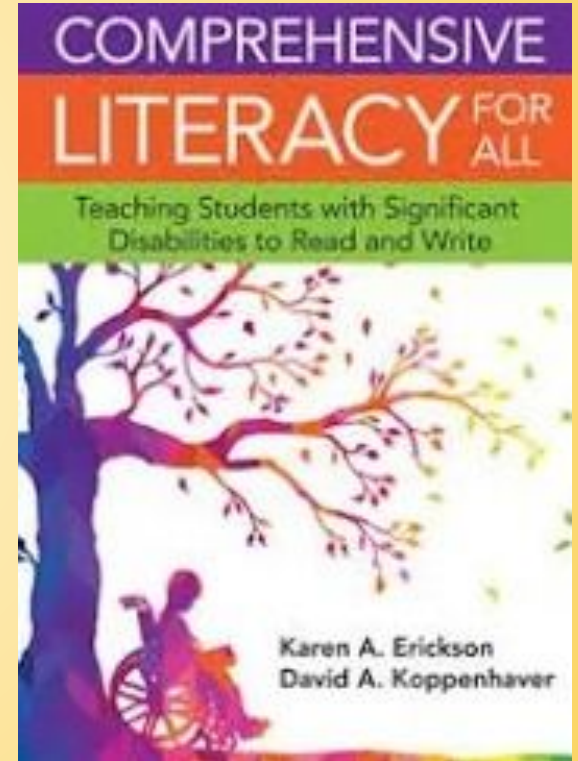
Our goal for this presentation:

Sarah and Barb will share a project designed for people who support literacy learners of ALL ages who have complex communication and access needs. The Special Education Technology Center (SETC) website hosts the "Comprehensive Literacy for All" Book Collection based on the book of the same name by Drs. Karen Erickson & David Koppenhaver. Join Sarah and Barb to preview books, activities, and AAC tools that enable readers to gain the most from their literacy experiences.

What is Comprehensive Literacy for All?

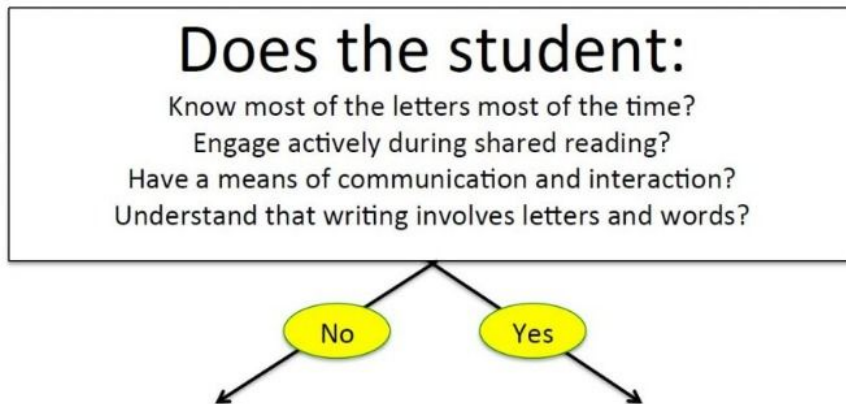
The mindset:

- No student is too anything to be able to read and write.
- Literacy skills are essential to autonomous communication



Determining where to start with literacy instruction

Answer the questions in the first box for the student you are working with. If you responded **NO** to any of these questions, you'll implement the Daily Emergent Interventions. If you answered **YES** to all of the questions, you'll implement the Daily Conventional Interventions as displayed below.



Daily Emergent Interventions:

- Shared Reading
- Predictable Chart Writing
- Alphabet & Phonological Awareness
- Independent Writing with access to full alphabet
- Self-Selected Reading
- Symbol-based Communication (with few exceptions)

Daily Conventional Interventions:

- Guided Reading
- Word Identification and Decoding
- Structured and Independent Writing
- Self-Selected Reading
- Communication with symbols + spelling

Important! Answering 'yes' to all of the above questions doesn't necessarily mean that student is at a conventional literacy level but it does mean that they are ready to move to the conventional set of interventions.

<https://literacyforallinstruction.ca/presumed-competence/>

What is the CLFA Book Collection? Who is this Book Collection for?

Shared Reading- *interaction* is maximized

Comprehensive Emergent Literacy - Shared Reading

The goal of Shared Reading is to increase student engagement and interaction during a shared reading experience.

Student-oriented responses require following the student's lead and providing sufficient wait time for contributions.

Use open-ended questions or comments and monitor student engagement and participation, rather than asking for a correct response.

Comprehensive Literacy for All. Karen Erickson and David Koppenhaver, pg. 8-9

What is the CLFA Book Collection? Who is this Book Collection for?

Guided Reading- *thinking* is maximized

Comprehensive Conventional Literacy Instruction - Guided Reading

Balanced opportunities within the school day for

Guided reading

Writing

Word Study

Self Directed reading

Symbolic Communication

Learn more about comprehensive literacy instruction:

[SETC's OER modules](#)



[Jane Farrall's Comprehensive Literacy Site](#)

[Project Core professional development modules](#)

What is on the SETC Website?



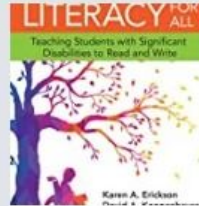
The Special Education Technology Center equips educators and parents with the knowledge and skills needed to create equitable, meaningful and inclusive learning experiences for students receiving special education supports or 504 accommodations through the use of technology across learning environments. Create an account to receive email updates about SETC services. The Special Education Technology Center is an Inclusionary Practices Technical Assistance Network partner.



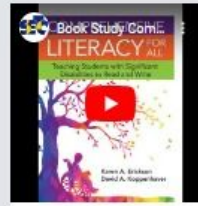
<https://specialedtechcenter.com/>

AAC & Literacy

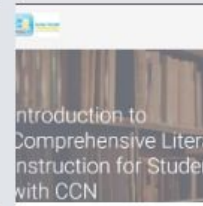
All Students Can Learn to Read and Write!



Read a Book



Watch a Book Study

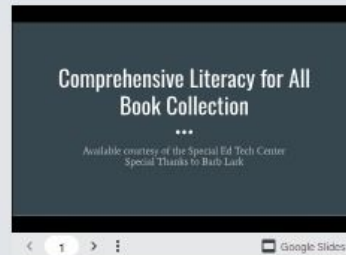


Take a Module



Borrow a Low Tech Literacy Kit

Explore Our Comprehensive Literacy for All Book Collection



Comprehensive Literacy for All (CLFA) Book Collection

An interactive tool for educators to easily find children's books paired with a variety of literacy activities, visuals, and strategies in one place.

[Comprehensive Literacy for All Book Collection Walk-Through Video](#)

(10 min)

Try it out! Explore the CLFA Book Collection Google Slides above. Instructions on slide 4.

<https://sites.google.com/view/inclusivelearningtechnology/communication/aac-literacy?authuser=0>

What is the CLFA Book Collection?

Henry's Freedom Box by Ellen Levine & Kadir Nelson
 Contributed by: Barb Lark

Henry's Feelings

happy	sad	worried
afraid	hurt	excited
nervous	relieved	sad
lonely	frustrated	proud

What I like about this book:

- Historically relevant
- Simply written using a lot of Core Vocabulary
- Clear sequence of events

Why/Goal:

- Sequencing
- Perspective of position in box
- Clear Box with person inside

Activities:

- Read Aloud and Review <https://youtu.be/Isn-O3bQbPQ>
- Preview on Amazon [HERE](#)

Henry's Freedom Box
 by Ellen Levine, illustrated by Kadir Nelson

Shared Reading/Alphabet Awareness/Shared Writing

Shared Reading Activities to Improve Literacy Instruction for Henry's Freedom Box by Ellen Levine & Kadir Nelson

Read	Student Participation
Reading 1 summary	Long ago, a slave, Henry, wrote a letter. Core: Can not go.
Reading 2 end of story	First, then, then in story review.
By 3 day	Predictable Chart Writing Predictable Chart Writing Predictable Chart Writing Event - Henry's letter.
Support	Supported Reading - If you needed to go home, how would you get there? What would you take with you?

CLFA Dismissals

- purposeful use of text
- Interaction with Henry
- Encourages risk taking
- Supports communication

Project Core Board <http://www.projectcore.com/CLFAaction/>

Special Education Technology Center

Let's take a look at the collection

2 ways to search for a book

Google Slide Deck

Alphabetical

Spreadsheet

Today we will start with the
Slide Deck

How to use this collection...

To find a book or activity in this collection you can:

Browse the whole collection, or

Search by title alphabetically

To return to the alphabet index when you are on a slide,
click on this icon:



You can also access a [Google Sheet](#) with alphabetical listings of all books + links to planning sheets.

Browse by Alphabet

Big Red Barn

B

[Baa Baa Smart Sheep](#)

[A Bad Bad Case of Stripes](#)

[Bard of Avon](#)

[Beast Feast](#)

[Be Quiet Marina](#)

[Big Black Bear](#)

[Bread and Jam for Frances](#)

[Bugs by the Numbers](#)

[Big Red Barn](#)



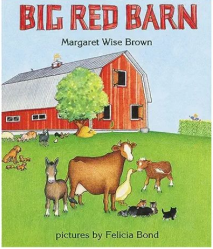

Early Childhood

Big Red Barn Activity Plan

Fringe

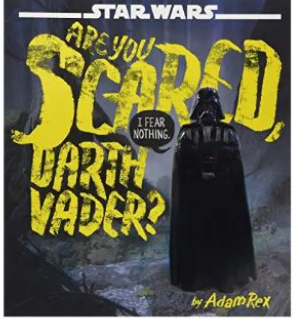

Big Red Barn by Margaret Wise Brown

Contributed by: Barb Lark

What I like about this book:	Poetically written book that utilizes core vocabulary	
Strategy/Goal:	Vocabulary, Phonemic Awareness, Comprehension	
Tool(s):	Voice output buttons Visual supports	
Resources:	YouTube Read Aloud	Link to Planning Sheet
Link to book:	Preview on Amazon HERE	

Are You Scared Darth Vader? By Adam Rex

Contributed by: Barb Lark

What I like about this book:	Great read in 2 voices Explore what is scary Age respectful for older learners	
Strategy/Goal:	Yes/No for older students. Identify the causes of fear.	
Tool(s):	Voice output buttons, AAC	
Resources:	YouTube Read Aloud with special effects	Link to Planning Sheet
Link to book:	Preview on Amazon HERE	

Intermediate

Are you Scared
Darth Vader Plan?

Who is talking chart

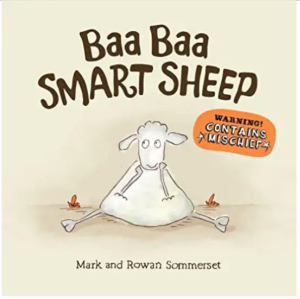

Secondary

Baa Baa Smart Sheep Plan

Fringe, picture supports and script

Baa Baa Smart Sheep by Mark & Rowan Sommerset

Contributed by: Barb Lark

What I like about this book:	Very effective repetitive phrases. Very very funny. Monty Python-esque humor. Caution: Bathroom humor	
Strategy/Goal:	Alphabet Knowledge Dialogue practice	
Tool(s):	Sequenced message voice out switch	
Resources:	Read Aloud on YouTube	Link to Planning Sheet
Link to book:	Preview on Amazon HERE	

Alpha Spreadsheet

A brief peek at some things under construction:

Book Link

Activity Plan Link

Age Recommendation

Clicker Sets Link