



**AAC INFORMATION NIGHT
FOR CAREGIVERS**

*Communication
Bill of Rights
(Rights 5 - 7)*

May 10, 2022 at 6pm Pacific
(Zoom meeting)



Welcome to the Parent Information Night

Agenda

Introductions

Margaret Edwards, SLP

Caralee Wirth, SLP

Other attendees

NWACS Introduction

Presentation - Bill of Rights 5-7

About NWACS

- Stands for the Northwest Augmentative Communication Society
- Founded in the late 1970s
- One of the oldest and longest running organizations supporting individuals with complex communication needs in the northwest
- Holds an annual conference
- Is run by volunteers

We are here to serve you, let us know what you need

Learning Outcomes:

- The learner will understand the importance of teaching choices, commenting, and asking for and giving information
- The learner will discover resources for supporting AAC users in having choices, comment, and asking for and giving information
- The learner will learn about change in routine by giving access to multimodal AAC use

Communication Bill of Rights

#5: The Right to Make Choices from Meaningful Alternatives

Things to consider:

- Choices are more than food
- Both choices must be valid options; no tricks or tests
- Leave room for someone to change their mind
- Leave room for none of the choices being desirable
- Do not hold preferred choices as 'hostages' that must be worked for or earned

We are always making choices!

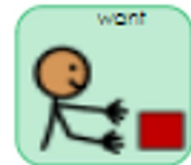
Examples:

- What to wear
- How to fix my hair
- What to eat for breakfast
- What to listen to on the radio
- Going to Starbucks or not

For a student-what choices do students have during their day?

How do we teach a student choices:

- Model, model, model - they need to know where in their device they can find what they want
- Support the student by getting to the page that applies to the current situation (i.e. navigating to the 'arts & crafts' page during an art project)
- GIVE THEM CHOICES - Careful not to do things for an AAC user without first getting their input which allows them to make choices
- The AAC Language Lab - Has lessons on how to teach an AAC user to express requests/making requests (link in reference list)
- A few key words around making choices:



#6: The Right to Make Comments and Share Opinions

It's probably safe to say that EVERYONE likes to give their opinion! Even AAC users.

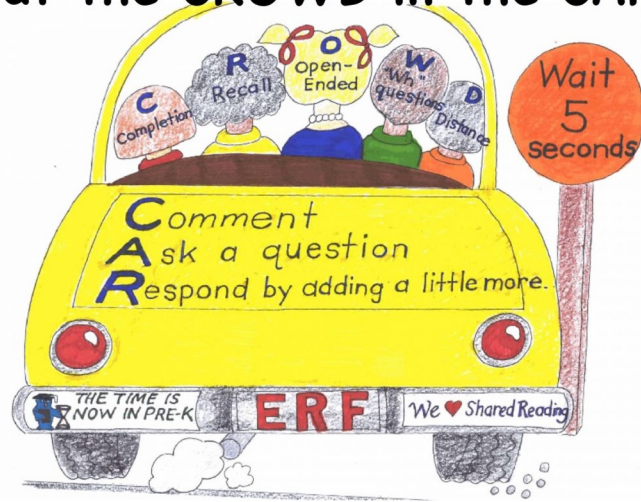
The good thing about teaching someone to give their opinion is that they cannot be wrong!

To teach making comments and sharing opinions, a good place to start is to find a page on the AAC users device that has opinions. This could be found in more than one page/folder.



Back										Menu	
PEOPLE 	I spy... 	TEXTING 		please	thank you	you're welcom		okay 		PERSONAL & QUESTIONS 	
	hello 	good.. 	hey there 	nice meet 			problem 	I love u 	wait min 	yes 	no
	How r u? 	How's it? 	What's up 	goodbye 	I'm...	hungry 	thirsty 	tired 		don't know 	maybe
	your day? 	weekend? 	What's new?		My day was...						probably
							awesome 	cool! 	great! 	funny! 	I love it
selfie 	xcuse me 	I'm sorry 					congrats 	I agree 	nice 	LOL	then...?
AAC device 	iPad w/TC 	show you 		bathrm 	be quiet 		No way! 	oh my 	I don't want to	uh oh.. 	leave alone
ask yes/no 	be patient 	extra time 					dude!	I don't like it	OMG		
It's not on my device	I don't know where	I don't know how	Add a word to device								clear

Put the CROWD in the CAR!



One way to teach commenting is to use the CAR prompting strategy. With this strategy, the communication partner is modeling commenting while reading a book.

The communication partner can use some of the comments that we looked at on the previous page.

[CAR shared reading video](#)

There are a couple of Blogs on the Right to Comment on the NWACS website:

<https://www.nwacs.info/blog>

#7: The Right to Ask for and Give Information, Including Information about Changes in Routine and Environment

*We need to give access and **TEACH**
BEFORE
We can expect **USE***

AAC is Multimodal

- High Tech/Robust System
- Low Tech
 - Core Boards
 - Pictures schedule
 - First Then
 - Writing
- Signs
- Verbal words

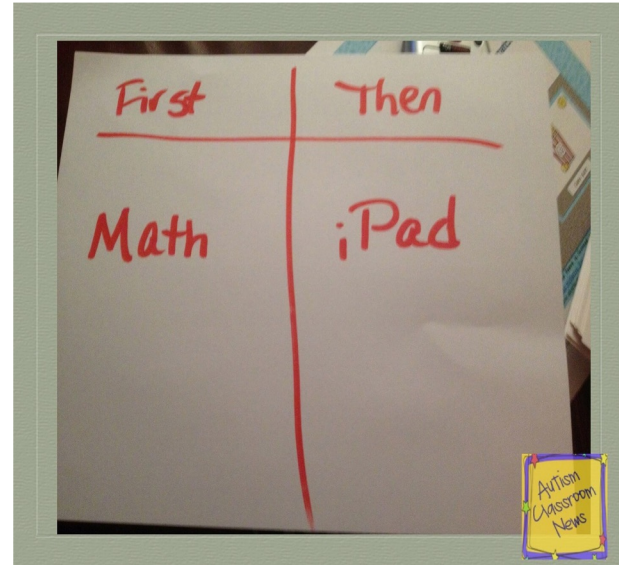
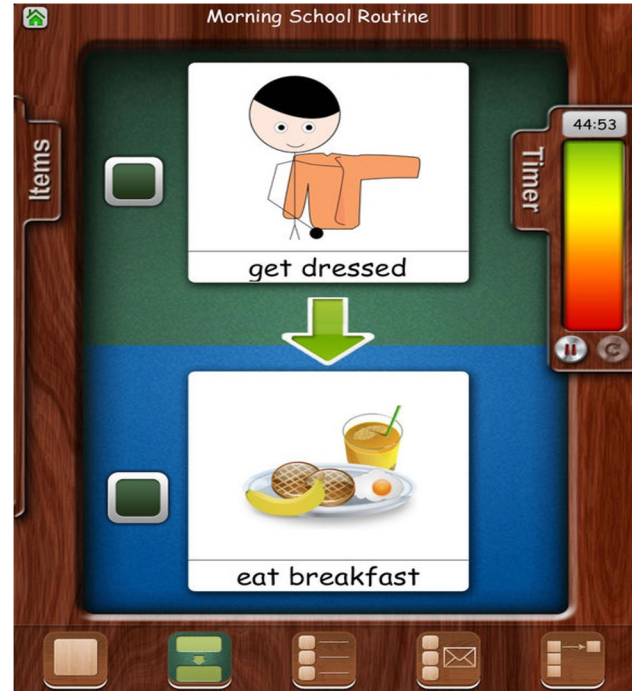


Image from google search

Visual Support



<https://pecsusa.com/shop/mini-schedule-board/#tab-description>



<https://www.assistiveware.com/products/pictello>

A few app links to get you started...

<http://autismapps.org.au/organisation-and-independence/ftvs-hd-first-then-visual-schedule-hd/>

<https://www.assistiveware.com/products/pictello>

<https://apps.apple.com/us/app/choiceworks/id486210964>

<https://getgoally.com/goally-therapy-suite/visual-schedule-app/>

<https://pecsusa.com/store/>

<https://apps.apple.com/us/app/first-then-visual-schedule/id355527801>

<https://www.closingthegap.com/children-with-autism-a-visual-schedule/>

Search: Etsy, teachers pay teachers, FREE, etc..

Expand and Model

"Home"

I am ready to go home.

When do I go home?

How many more minutes?

Can I go home?

"SUV"

Can we go now?

I am ready to go.

Expand and Model

“Help”

Will you help me?

I need help.

“Cookies”

Where are the cookies?

I like cookies.

Yummy cookies.

Resources:

<https://www.asha.org/njc/communication-bill-of-rights/>

<https://www.asha.org/njc/>

<https://saltillo.com/products/option/wordpower>

<https://saltillo.com/implementation>

<https://literacyforallinstruction.ca/shared-reading/>

<https://aallanguagelab.com/lesson-plans>

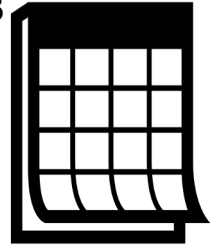
Upcoming Events

Parent Information Nights*

Tuesday July 12th: Communication Bill of Rights - Fundamental Rights 8-10

Tuesday September 13th: Communication Bill of Rights - Fundamental Rights 11-13

Tuesday November 8th: Communication Bill of Rights - Fundamental Rights 14-15



*Dates are tentative

Get Connected with NWACS

<https://www.nwacs.info/get-involved>

Here is where you can find NWACS on social media:

[Facebook](#) | [Pinterest](#) | [Twitter](#) | [YouTube](#)

[Northwest Augmentative Communication Caregiver Society \(NWACCS\)](#) - This group is for families in Washington State. It is for parents and family members of children who are unable to meet all their communication needs with mouth words.