Comprehensive Literacy Planning

Individual Student Modifications ([Apply](#))

Book/s: Week 2 - Grant materials: Helpers in Your Neighborhood (by Shira Evans)

Day 1	Student: Emergent J, JJ, R, O, B, S	Notes	Student: Conventional 2 An H A
Reading Purpose: Shared Reading	Helpers in Your Neighborhood: Vocab review: Who and What Added vocab: Where (they work) JJ -CVI visually adapted book		Helpers in Your Neighborhood: Vocab review: Who and What Added vocab: Where (they work) CROWD
Writing:	Predictable Chart (He is a _____/ She is a _____) Vocab focus: Who and What (goes with) - INCLUDE "WHERE" THEY WORK Star strip Pick vocab Sentence strip with added picture/object		Predictable Chart (He is a _____/ She is a _____) Vocab focus: Who and What (goes with) - INCLUDE "WHERE" THEY WORK Predictable Chart Star strip Pick vocabulary Build Sentence (individual words)
Alphabet Knowledge	**J, JJ, R, O, B** Alpha match		C, Wh, H, M, J, D, F, G, P

and Phonemic Awareness / Word Study:	Letters in order to make name		Word Families: ____ot and ____an (vowels: A, O) Find words the word, write the word
Day 2	**Student:**	**Student:**	**Student:**
Reading Purpose:	Helpers in Your Neighborhood: Vocab review: Who and What Added vocab: Where (they work) JJ - CVI book plus Roman Bubble words - also black "whiteboard"		Helpers in Your Neighborhood: Vocab review: Who and What Added vocab: Where (they work) CROWD
Writing:	Predictable Chart Star strip Build the sentence Writing Name with virtual pencil **(DURING BOOK BOXES BEFORE GROUPS)** **JJ -** recognize J, Name roman bubble letters **R -** recognize R, Hop on writing **J-** Virtual pencil/model of name **B -** Virtual pencil/model of name **O -** Virtual pencil/model of name **S -** name frame - pen plus paper with frame and pencil		Predictable Chart Star strip Build the sentence **(DURING BOOK BOXES BEFORE GROUPS)** **A -** PCW (handwritten) (plus name with appropriate upper and lowercase letters) **A -** name frame plus new "signature" page with name stamp **H -** name frame

Alphabet Knowledge and Phonemic Awareness / Word Study:	Alpha match Letters in order to make name		C, Wh, H, M, J, D, F, G, P Word Families: _____ot and _____an (vowels: A, O) Find words the word, write the word
Language Group	**Language Group** - Who? - student name Use student pictures and find their name in Chat Editor on the big screen. Students will navigate on the big screen to find each other's names. Then we will show the pictures again and answer *What is she dressed like?* Dress up- What? Using Chat Editor on the big screen, CORE or sign language. Students will reply Sentences: He is a _____ She is a _____		
Day 3	**Student:**	**Student:**	**Student:**
Reading Purpose:	Helpers in Your Neighborhood: Vocab review: Who and What Added vocab: Where (they work)		Helpers in Your Neighborhood: Vocab review: Who and What Added vocab: Where (they work) CROWD
Writing:	Predictable Chart Star strip Building the sentence		Predictable Chart Star strip Build the sentence

Alphabet Knowledge and Phonemic Awareness / Word Study:	Alpha match Letters in order to make name Name BINGO		Guess who? Guess what?
Day 4	**Student:**	**Student:**	**Student:**
Reading Purpose:			CROWD
Writing:	Predictable Chart With Clicker Forced order	Sequence for Clicker: 1. H 2. Ad 3. A 4. S 5. J 6. B 7. O 8. JJ 9. R	Predictable Chart With Clicker Listen and build
Alphabet Knowledge and Phonemic Awareness / Word Study:	Alpha match Letters in order to make name Name BINGO		Guess who? Guess what?
Day 5	**Student:**	**Student:**	**Student:**
Reading Purpose:			
Writing:			
Alphabet Knowledge and Phonemic Awareness / Word Study:			

Word families for Conventional group:
__ ot
__ an

Beginning to use upper and lowercase with groups this month

Starfall

Predictable Chart
Star strip
Build the sentence
Writing Name with virtual pencil
James- Virtual pencil/model of name
Brahmvir - Virtual pencil/model of name
Oliver - Virtual pencil/model of name

Joseia - recognize J, Name roman bubble letters
Regold - recognize R, Hop on writing